The Depth & Complexity Framework is used in thousands of schools and districts to create appropriately differentiated and rigorous learning experiences for all students. While used originally within Gifted/Talented Education programs, Depth & Complexity has “spilled-over” as intended, into the heterogeneous classroom. With a renewed focus on college & career readiness and preparing the “21st-Century Learner,” educators are turning to Depth & Complexity as the pedagogical engine that ensures students are prompted to think in a deeper manner about less content. The Depth & Complexity Framework’s components:

- High-Level, Critical, Creative Thinking Skills
- Depth & Complexity Icons/Prompts
- Content Imperative Icons/Prompts
- Universal Concepts & Generalizations
- Disciplinarian Thinking and Scholarly Behaviors

are used in conjunction to make traditionally scripted curriculum and instruction more open-ended, triggering and stimulating all students’ abilities.

Educators using Depth & Complexity will:

- become the impetus for prompting in-depth, abstract thinking.
- address broad and overarching Big Ideas.
- oversee a student-centered classroom.
- move away from the traditional role of providing content and waiting for responses.
- learn and grow as practitioners from students’ complex ideas and responses.

The Depth & Complexity Framework Promotes Reflective, Independent Thinking

Transforming education from memorization to inspiration one at a time.
The Depth & Complexity Framework ...

✦ is the “how to” for promoting complex thinking within the disciplines.
✦ focuses students on creative and critical thinking skills.
✦ creates renewed learning excitement in the classroom.
✦ guides students towards “how to think” not “what to think.”
✦ bridges the gap between simply talking about increased rigor and actually delivering challenging learning opportunities.
✦ demands students think like disciplinarians, solving problems as they apply knowledge and skills to real-world situations.
✦ focuses educators on interdisciplinary teaching.
✦ is referred to as the “thinking curriculum” because it increases the level of challenge for all students. (CDE, 2005)
✦ is not a program. Instead it shapes how educators approach their art and instruct students on an everyday basis.
✦ prepares students to be “Scholars.”

Educators attending Depth & Complexity Workshops are provided with:

• proven procedures for introducing and integrating the dimensions of Depth & Complexity and their related icons.
• access to J Taylor Education’s best-selling products.
• specific examples of ways Depth & Complexity is used across the disciplines in other schools nationwide.
• best practices for developing a school-wide commitment.
• access to J Taylor Education’s team of experts to assist in the Depth & Complexity learning and implementation process.

Contact us at 951-837-0243 or info@jtayloreducation.com to set up your PD today!

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