

Experience the highest quality presentations on curriculum differentiation, classroom management, room environment, and teaching practices. Our educational consultants (most classroom teachers themselves) are committed to delivering training geared toward practical applications that encourage teachers to utilize learned practices in their classrooms right away, the next day! Administrators and specialists participate to provide a unified transition and assist in developing a plan for teachers to self-assess their own progress.

The core training incorporates the following:

- **Depth and Complexity: Introductory and Advanced**
- **Content Imperatives: Correlated with Depth and Complexity**
- **Universal Themes/Concepts: The Organizing Element**

If you would like other topics or combination of topics, we can tailor workshops to your needs. Two-day workshops are the recommended model for this type of professional development. However, if your particular situation lends itself better to a single day, please contact us.

Other trainings available:

- **Math Icons for Differentiation**
- **ExtendAMenu or Automathmagic**
- **Classroom Environment and Management for Differentiation**

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### **Module A: Two-day Introductory Depth & Complexity workshop**

- Learn the ins and outs of incorporating depth and complexity into the core curriculum to create appropriately differentiated learning experiences for all students.
- Explore classroom-tested procedures and activities for introducing the dimensions of depth and complexity and their related icons.
- Work in grade and subject-level groups to plan tiered lessons that exceed Standards and emphasizes scholarliness.
- Generate a number of ways to use depth & complexity in various content areas through strategies and activities such as: high-level questioning, literature circles, and creating classroom-ready materials.

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### **Module B: Two-day Advanced Depth & Complexity workshop**

- Introduction and practical applications of Content Imperatives.
- Create a variety of options for using Universal Concepts that overarch and connect other differentiation approaches and content from various curricular areas.
- Construct inductive and deductive lessons and experience embedding other type of higher-level thinking skills in lessons and activities.
- Develop a plan for instituting independent study as a prominent part of established scholarly goals related to “learning-to-learn” and lifelong learning.

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### **Module C: One or Two-day workshop — “Making Depth & Complexity Stick”**

- Participate in classrooms with J Taylor coaching, mentoring, and demonstration lessons.
- Prepare your staff for leadership roles as coaches, mentors, demo lesson teachers, and observers.
- Providing opportunities for your staff—from principals to classroom teachers—to develop confidence leading to expertise in depth and complexity and related areas of differentiation.

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### **Module D: Demo School**

- For more information about hosting a Demo School, please contact John Gould at 310-739-4394.